

## Process of Monitoring and Assessing Teacher Education Candidates

### Level #1: ADMISSION to Teacher Education Requirements

ASSESSMENTS	CRITERIA
<b>Eligibility for TE Application</b>	Students submit the TE Application AFTER successful completion of 45 credits and BEFORE the completion of 60 credits. Students transferring from other institutions may exceed 60 credits (non-UMC) and must consult with academic advisor regarding timing of submission of TE Application.
<b>Cumulative GPA</b>	<b>2.5 GPA (<i>minimum</i>)</b>
<b>Minnesota Teacher Licensure Exam Requirements – Basic Skills Requirements</b>	<p><b>Exam Options for Meeting the Minnesota Basic Skills Requirement</b> <i>MN Statute 122A.09 Subd.4 (b)</i></p> <p><b>Minnesota NES Essential Academic Skills (EAS)</b> Three (3) subtests are required: Reading, Writing, and Mathematics; to be completed prior to admission to a MN Teacher Preparation Program.</p> <ul style="list-style-type: none"> <li>▪ Basic Skills Tests must all be passed prior to graduation and application for a teacher license.</li> <li>▪ All Minnesota NES Essential Academic Skills subtests require a Passing score of 520 (<i>on a scale of 400–600</i>).</li> <li>▪ Test format is multiple choice, constructed response, or both.</li> <li>▪ The Reading and Mathematics tests are 75 minutes in length and the Writing test is 90 minutes.</li> <li>▪ The price for each test is \$50 (<i>Spring 2017</i>); fee set by BOT.</li> </ul> <p><b>ACT Plus Writing</b> Combined Score: 22 Combined English/Writing or ELA: 21</p> <p><b>1600 SAT</b> Reading + Writing: 550 Math: 570</p>
<b>TE Application Submission</b>	Submit <b>TE Application</b> to Department Head of Liberal Arts and Education <b>NO LATER</b> than <b>Friday, the 1<sup>st</sup> week of classes</b> , Fall or Spring semesters. <ul style="list-style-type: none"> <li>▪ The <b>Self-Reflection as a Prospective Education Professional</b> is required to be submitted with the TE Application form.</li> <li>▪ The Self-Reflection involves answering two (2) questions.</li> </ul>

### Level #2: RETENTION in Teacher Education Requirements

ASSESSMENTS	CRITERIA
<b>Cumulative GPA</b>	Maintain a <b>minimum 2.5 cumulative GPA</b>
<b>Dispositions for Educators</b>	Successful progress demonstrating attainment of specific dispositions. Assessment of attainment of <b>TE Dispositions</b> ( <i>Respect, Responsibility, Emotional Maturity, Values Learning, and Integrity</i> ) occurs during enrollment in education courses.
<b>Liability Insurance</b>	Evidence of <b>liability insurance</b> purchased annually through membership in Education Minnesota (EdMN/NEA) or Minnesota Association of Agriculture Educators (MAAE/NAAE).
<b>Grades Achieved in TE Licensure Required Courses</b>	Achievement of a <b>C- or higher course grade</b> . ( <i>AgEd, AgEc, GnAg, Soil, ECE, ED prefix required courses; and AnSci 1004, ASM 1034, NatR 3374, PubH 3005.</i> )

**Level #3: SEMESTER EVIDENCE**

<b>ASSESSMENTS</b>	<b>CRITERIA</b>
<b>Cumulative GPA</b>	Maintain a <b>minimum 2.5 cumulative GPA</b>
<b>Grades Achieved in TE Licensure Required Courses</b>	Achievement of a <b>C- or higher course grade</b> . ( <i>AgEd, AgEc, GnAg, Soil, ECE, ED prefix required courses; and AnSci 1004, ASM 1034, NatR 3374, PubH 3005.</i> )
<b>Dispositions for Educators</b>	<p>Satisfactory Teacher Education Dispositions completed by cooperating teachers during practicum field experiences: <i>Ag Ed: AGED 3003, ED3000 and 3600</i> <i>ECE: ECE 3410, 3420, 4700, 4702, ED 2877, 2878, 3000, 3202, 3301, 3800</i> <i>Elem Ed: ECE 4700, 4702, ED 2877, 2878, 3000, 3202, 3301, 3800</i></p> <p>Satisfactory Teacher Education Dispositions completed by course instructor during practicum field experiences: <i>Ag Ed: AGED 3003, ED3000 and 3600</i> <i>ECE: ECE 3410, 3420, 4700, 4702, ED 2877, 2878, 3000, 3202, 3301, 3800</i> <i>Elem Ed: ECE 4700, 4702, ED 2877, 2878, 3000, 3202, 3301, 3800</i></p>
<b>“Signature” Assessments</b>	<p>Satisfactory completion of all “signature” assessments in TE courses:</p> <p>Early Childhood Education program Signature Assessments: Learning Environment (3) Planning Instruction (4) Instructional Practice (2) Collaboration (2)</p> <p>Elementary Education Program Signature Assessments: Content Assessment (5) Learner (2) Instructional Practice (3)</p> <p>Agricultural Education Program Signature Assessments: Content Assessment (1) Learner (2) Instructional Practice (1)</p> <p>Work-Based Learning Signature Assessments: Content Assessment (1) Learner (2) Instructional Practice (2)</p>

**Level #4A: STUDENT TEACHING APPLICATION Requirements**

ASSESSMENTS	CRITERIA
<b>Student Teaching Application</b>	Teacher candidate submit Student Teaching Application to academic adviser. Meet with academic adviser to discuss academic program requirements and confirm his/her compliance with the prerequisites.
<b>Cumulative GPA</b>	Maintain a <b>minimum 2.5 cumulative GPA</b>
<b>Grades Achieved in TE Licensure Required Courses</b>	Achievement of a <b>C- or higher course grade</b> . ( <i>AgEd, AgEc, GnAg, Soil, ECE, ED prefix required courses; and AnSci 1004, ASM 1034, NatR 3374, PubH 3005.</i> )
<b>Dispositions for Educators</b>	Successfully demonstrated attainment of <b>TE Dispositions</b> ( <i>Respect, Responsibility, Emotional Maturity, Values Learning, and Integrity</i> ) occurs during enrollment in education courses.
<b>Liability Insurance</b>	Evidence of <b>liability insurance</b> purchased annually through membership in Education Minnesota (EdMN/NEA) or Minnesota Association of Agriculture Educators (MAAE/NAAE).
<b>Minnesota Teacher Licensure Exam Requirements – Basic Skills Requirements</b>	Successfully passed two (2) Minnesota NES Essential Academic Skills (EAS) tests ( <i>math, reading and/or writing</i> ) or alternative exams.

**Level #4B: END OF STUDENT TEACHING**

ASSESSMENTS	CRITERIA
<b>Summative Student Teaching Evaluations</b>	Satisfactory Summative Student Teaching Evaluation completed by cooperating teachers on SEP standards and Area of Licensure Standards.  Satisfactory Summative Evaluation completed by university supervisors on SEP Standards and Area of Licensure Standards.
<b>Dispositions for Educators</b>	Satisfactory Teacher Education Dispositions completed by cooperating teachers.  Satisfactory Teacher Education Dispositions completed by university supervisors.
<b>“Signature” Assessments</b>	Satisfactory completion of all “signature” assessments in Student Teaching courses: <i>Ag Ed: AGED 49000</i> <i>WBL: AGED 4600</i> <i>ECE: ECE 4440, 4811, 4812, ED 4827</i> <i>Elem Ed: ECE 4812, ED 4827</i>
<b>edTPA</b>	Successfully passed scores on the three tasks of edTPA:  Task One <b>Planning for Instruction and Assessment</b> 13 of 25 Task Two <b>Instructing and Engaging Students in Learning</b> 13 of 25 Task Three <b>Assessing Student Learning</b> 12 of 25 Total score for the three tasks 38 of 75

**Level #5: GRADUATION in Teacher Education Requirements**

<b>ASSESSMENTS</b>	<b>CRITERIA</b>
<b>Cumulative GPA</b>	Minimum 2.5 cumulative GPA
<b>UMC and TE Requirements</b>	Successfully completed all requirements for UMC, program, and PELSB area of licensure requirements.
<b>MTLE</b>	Recommendation for licensure: Successfully passed scores on NES Basic Skills (or alternative exams), MTLE Pedagogy, and Content exams.