linnesota Crookston

[:] Student Learning

Major: Management			Last Updated 5/12/22				
	Assessment Method & Procedures	Data Collection Frequency	Initial Reporting Timeframe	Results	Planned Improvements Based on Results	Re-Assessment of Results	Documented Changes
Program Learning Outcome 1.	Apply analytical and critical thinking skills by utilizing general business principles and practices in Accounting, Economics, Finance, Management and Marketing.						
integrated understanding of	80% of students in MGMT 4800 (all sections) in spring semester 2018 will receive a "C" or better on the simulation in MGMT 4800	Tri - Annual	2023	The average score on the simulation in MGMT 4800 was 47.91% or an A on the assignment.	Overall, students demonstrated an integrated understanding of business principles. A few students did not provide an in-depth refleciton of their learning. In the future, the instructor could provide more probing quesitons and an example of a good reflection.		
Outcome 1.2 Developed advanced analytical skills through the use of complex and comprehensive cases, to be able to identify central issues/problems in these cases and present well-supported recommendations for future actions. Assessment is direct, Formative, Internal	80% of students in MGMT 4800 (all sections) in spring semester 2018 will receive a "C" or better on the simulation in MGMT 4800	Tri - Annual	2023	The average score on the simulation in MGMT 4800 was 47.91% or an A on the assignment.	Overall, students demonstrated an integrated understanding of business principles. A few students did not provide an in-depth refleciton of their learning. In the future, the instructor could provide more probing quesitons and an example of a good reflection.		
Outcome 1.3 Demonstrated research skills required in gathering and interpreting key business internal and external environmental data. Assessment is direct, formative, summative and internal	80% of students will receive a 75% or better on the MGMT 3220 research paper in fall semester	Tri - Annual	2024				
Program Learning Outcome 2.	Demonstrate ethical leadership and effective teamwork in given business scenarios of a global and diverse environment.		1				
v	GBUS 3500: Students will achieve an average grade of 80% or better on a case study in business ethics	Tri - Annual	2025				

	international business cultures forum in MGMT 4800 will be a 75% or better. Integrate technology and computer software applications to address business	Tri - Annual	2025	The average score on the international businss cultures forum was 96%.	Overall, students understood the role of culture in a global business environment. Some students struggled to provide enough depth and analysis in their evaluation of a given countrys business culture. In the future, additional directions could be given and/or students could be asked to provide evidence that they utilized mutliple sources to research this topic.			
	challenges.							
Program Learning Outcome 3		Tei Agguel	2025					
Outcome 3.2 Be able to create and deliver a presentation using current presentation technology. Assessment is direct, formative and internal		Tri - Annual	2025					
Outcome 3.3 - Demonstrate the ability to format a professional word processing document. Assessment is direct, formative and internal	80% of students will receive a 75% or better on the MGMT 3220 research paper in fall semester	Tri - Annual	2024					
Outcome 3.4 Developed an understanding of the information technology infrastructure to include hardware and software assets, data resources and networks. Assessment is direct, formative and internal	Students will receive a 80% or better on the chapter assignment related to ITM in MGMT 3200.	Tri - Annual	2025					
	Apply effective communication skills in							
Program Learning Outcome 4	business and professional settings.			I				
Outcome 4.1 Demonstrate effective oral communication skills. Assessment is direct, formative and internal	80% of students will receive a 80% or better on the final case study presentation in MGMT 3600 in fall semester	Tri - Annual	2025					
Outcome 4.2 Demonstrate effective written communication skills Assessment is direct, formative and internal	80% of students will receive a 75% or better on the MGMT 3220 research paper in fall semester	Tri - Annual	2024					
	Articulate the core management functions of							
	planning, organizing, leading and controlling							
<u> </u>	across all enterprise operations.							
Outcome 5.1. Assessment is direct, formative, summative and internal	Instructional unit exam or final exam in MGMT 4800. 80 percent of the students earned an average of 70 percent or higher on the midterm and final exams in MGMT 4800	Tri - Annual	2023	The average score on the midterm and final exams in MGMT 4800 was 94.34%.	Students demonstrated that they are able to articulate the core management functions of planning, organizing, leading and controlling acrossall enterprise operations.			
	Incorporate best practices in human							
	resource and operations management to							
Program Learning Outcome 6	achieve organizational goals.							

-	students earned 70 percent or more in the	Tri - Annual	2024			
significance of human capital and the power of diversity in the workplace. Assessment is direct, formative and internal	Instructional unit exam or final exam in MGMT 3215. 80 percent of the students earned 75 percent or more in the outcome related questions in fall semester Demonstrate an understanding of the value of strategic innovation as a key component in	Tri - Annual	2024			
Program Learning Outcome 7	sustaining business growth.					
dynamics of creative innovation management. Assessment is	Case studies in MGMT 3600. The average combined grade of the unit #2 and 3 case studies will be 80% or higher in all sections of MGMT 3600	Tri - Annual	2025			
advanced understanding of	80% of students in MGMT 4800 (all sections) in spring semester 2018 will receive a "C" or better on the simulation in MGMT 4800	Tri - Annual	2023	simulation in MGMT 4800 was	Overall, students demonstrated an integrated understanding of business principles. A few students did not provide an in-depth refleciton of their learning. In the future, the instructor could provide more probing quesitons and an example of a good reflection.	