

Creating Meaningful Learning Experiences: Course Design Approaches in Accounting and Finance Classes.

Johnson, R. C., Saeedi, A., and Wieland, O. Business Department, University of Minnesota Crookston Location:

This report demonstrates the integration of various curriculum design instruments and procedures to achieve the stated global learning outcomes. It illustrates how different course design approaches align with appropriate learning outcomes, learning activities, assessments, and integrated technology. Following the Significant Learning course design template, we developed a collaborative assignment that addresses at least one global learning outcome.