5th Annual S.F.A.D.

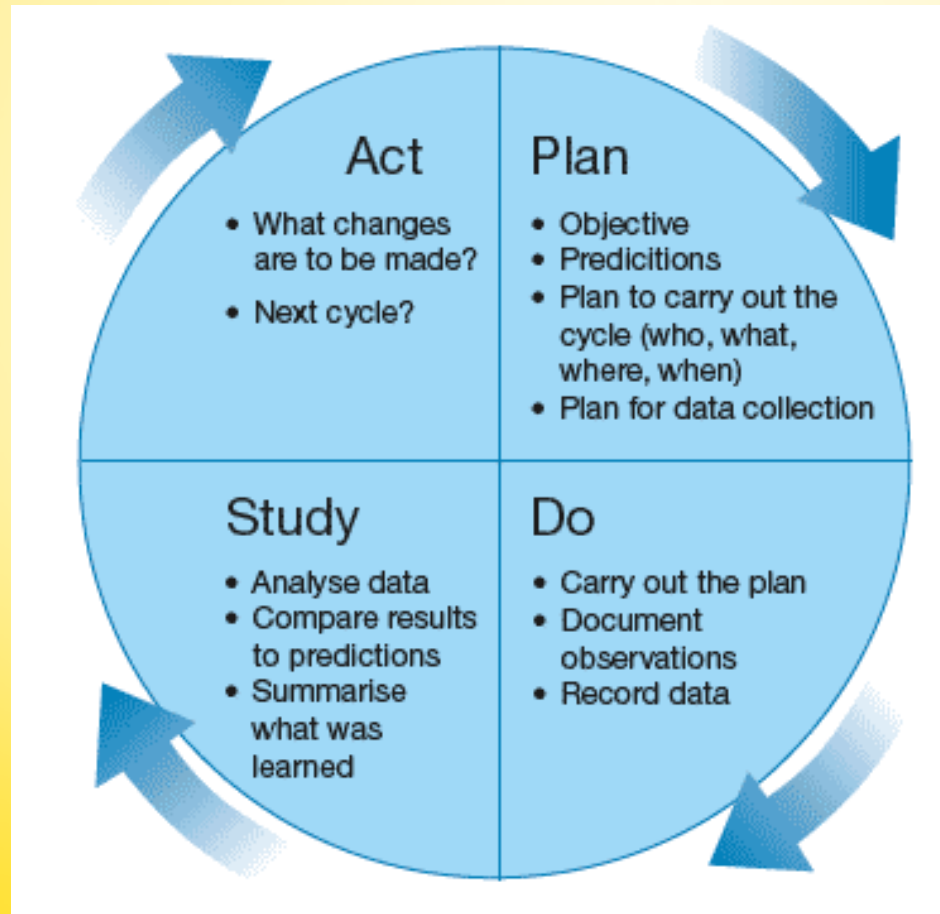## Super "Focused" Assessment Day

University of Minnesota Crookston

November 21st , 2017

Agenda

- Closing the loop

- Grading Vs. Assessment Example

- Assessing liberal education

- Answering some questions
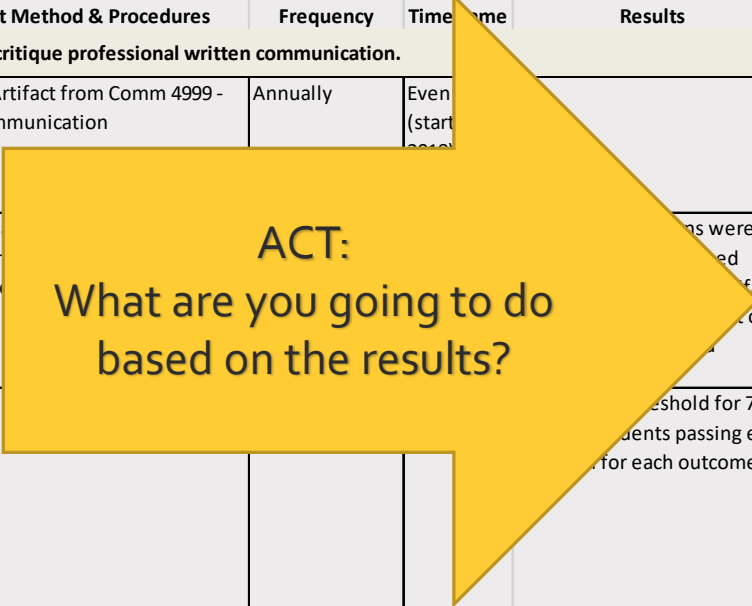
ASSESSMENT is continuous improvement

CHECK

- S.F.A.D. is the "CHECK"

- What can you learn about the data/results you have collected?

- Consider how many of your graduates are "PROFICIENT" at the particular outcome being studied.
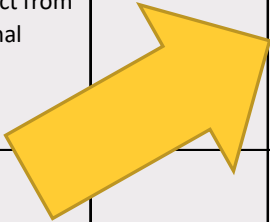
Next Time Around

University of Minnesota Crookston					
Assessment of Student Learning					
Major: COMMUNICATION					Last Updated: 05-12-16
		Assessment Method & Procedures	Data Collection Frequency	Reporting Time ...me	Results	Planned Improvements Based on Results
Program Learning Outcome 3.	Construct and critique professional written communication.					
	Outcome 3.1 Critique written communication	Post Test and Artifact from Comm 4999 - Seminar in Communication	Annually	Even (start 2019)		
	Outcome 3.2 Create professional written communication	Post Test and P... Seminar in Com... Comm 4000 - N... Writing.			...ns were at ...ed ...facts ... or	Additional practice assignments and graded assignments will be added to reinforce AP style and news release writing.
					...eshold for 70% ...dents passing each ... for each outcome	Some students took the pre and post test in the same semster. Students may have taken the theory course in the fall and the pre-test in January and the post-test in May, which may account for lower scores on the post test. Also two student were new to the major spring semester and had not completed the COMM 4000 course and took the post test.

ACT:
What are you going to do based on the results?

Closing the Loop

University of Minnesota Crookston					
Assessment of Student Learning					
Major: COMMUNICATION					Last Updated: 05-12-16
		Assessment Method & Procedures	**Data Collection Frequency**	**Reporting Timeframe**	**Results**	**Planned Improvements Based on Results**
Program Learning Outcome 3.		**Construct and critique professional written communication.**				
	Outcome 3.1 Critique written communication	Post Test and Artifact from Comm 4999 - Seminar in Communication	Annually	Even Years (starting 2018)		
	Outcome 3.2 Create professional written communication	Post Test and Paper from Comm 4999 - Seminar in Communication; Artifact from Comm 4000 - News and Promotional Writing.	Annually	Even Years (starting 2016)	10% of the questions were at or above the established threshold. 33% of the artifacts from COMM 4000 were at or above the established threshold.	Additional practice assignments and graded assignments will be added to reinforce AP style and news release writing.
				Notes:	Set a target threshold for 70% of more students passing each question for each outcome.	Some st...

Has the additional feedback from assignments increased students' abilities to write professionally?

ASSESSMENT is continuous improvement

Act
- What changes are to be made?
- Next cycle?

Plan
- Objective
- Predicitions
- Plan to carry out the cycle (who, what, where, when)
- Plan for data collection

Study
- Analyse data
- Compare results to predictions
- Summarise what was learned

Do
- Carry out the plan
- Document observations
- Record data
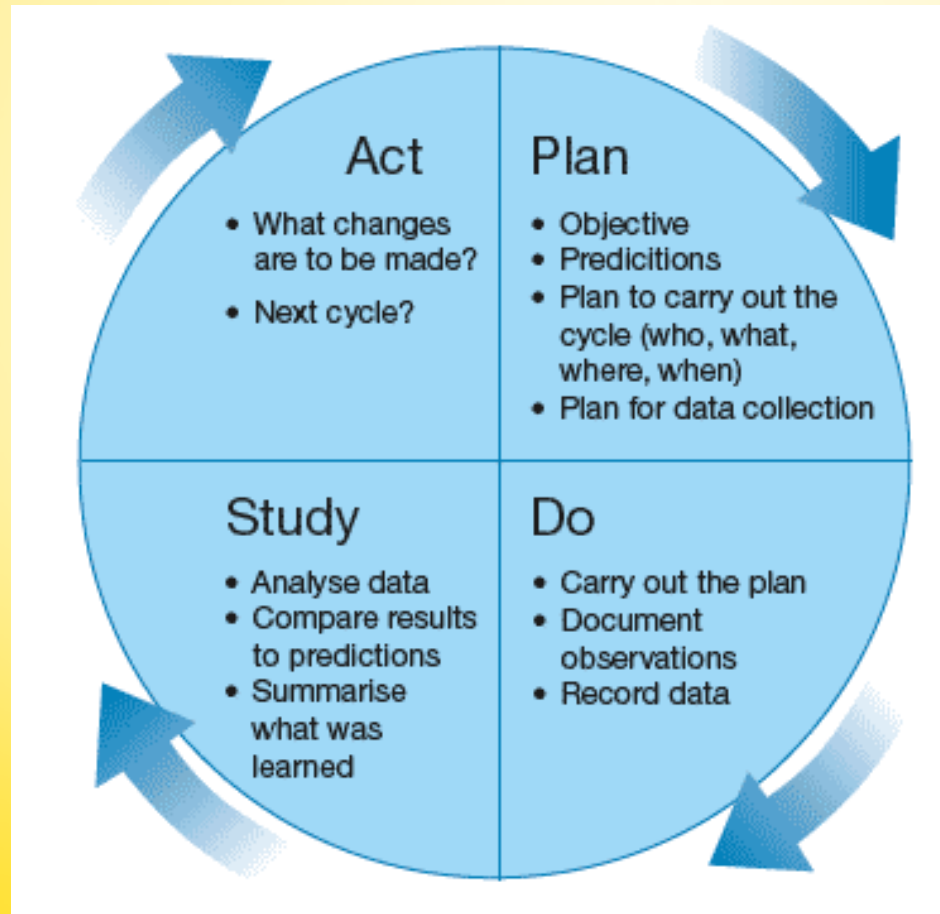
A Rubric Sample Grading

	Context & Purpose	Content Development	Genre & Disciplinary Conventions	Sources & Evidence	Syntax & Mechanics	GRAND TOTAL	%
Student #1	4	4	4	4	4	20	100%
Student #2	4	4	2	4	4	18	90%
Student #3	4	3	2	4	3	16	80%
Student #4	3	3	2	4	3	15	75%
Student #5	3	2	3	1	4	13	65%
Student #6	4	3	2	4	4	17	85%
					Average	16.5	83%

5/6 are doing 75% or better! YEAH!!!

A Rubric Sample - Assessment

	Context & Purpose	Content Development	Genre & Disciplinary Conventions	Sources & Evidence	Syntax & Mechanics	GRAND TOTAL	%
Student #1	4	4	4	4	4	20	100%
Student #2	4	4	2	4	4	18	90%
Student #3	4	3	2	4	3	16	80%
Student #4	3	3	2	4	3	15	75%
Student #5	3	2	3	1	4	13	65%
Student #6	4	3	2	4	4	17	85%
	22	19	15	21	22		
	92%	79%	63%	88%	92%		

But what about this???

Liberal Education Assessment

Questions?

- What if I don't have graduates? Do I have to complete an assessment report?

- How can I tell if my changes have been effective?

- Are assessment reporting and program review related?

- What does a "good" assessment report look like?

- What do I do today if I have completed my report?

Major: Health Management/Bachelor of Applied Health						Last Updated 05/11/2017
		Assessment Method & Procedures	**Data Collection Frequency**	**Reporting Timeframe**	**Results**	**Planned Improvements Based on Results**
Program Learning Outcome 1.		**Communication - Graduates will demonstrate the ability to effectively communicate knowledge and thought.**				
	Outcome 1.1 Graduates are able to effectively communicate knowledge and thought in writing.	85% of students earn 70% or more of the points available for their final paper for the capstone HSM 3900 Internship.	Every 3 years	2018	Scale of 1-10	It is determined writing might be improving, but a using a rated scale might assist in quantifying the changes. In 2016, HSM faculty felt united in coaching students on improvemed writing. In 2017, HSM faculty including the Writing Center contact information at the beginning of the Moodle site and attaching a list of "helps" recieved from the Writing Center. in 2016/17 the HSM course list, description, and top ten things taught sent to all prerequisite faculty, including Composition. In 2017, campus students commenting on writting assignments about their HSM subjet matter. For transfer students, Advisers are recommending UMC online writing courses, when upper division classes are needed.
	Outcome 1.2 Graduates are able to effectively communicate knowledge and thought through multimedia presentations.	85% of students earn 70% or more of the points available for the multimedia presentation assignment for HSM 3200 Healthcare Leadership and Planning.	Every 3 years	2018		2015-91.49%. Two students dropped the course prior to presentations Healthare Medical Needs HSM 3030. 2017, HSM 3200 requiring video role play for conflict management, using Crucial Conversation text, video using InterviewStream, and requring a PowerPoint on Population Health. In Fall 2017, HSM 3200 will require presentatin on topic via Kultura or VoiceThread.

Questions?

- What if I don't have graduates? Do I have to complete an assessment report?

- How can I tell if my changes have been effective?

- Are assessment reporting and program review related?

- What does a "good" assessment report look like?

- What do I do today if I have completed my report?

Map — Last updated: 10/31/15	Keys: I = Introduced, R = Reinforced, A = Assessed, C = Complementary basic knowledge, +/- = possible depend...

	ANSC1004 (Intro)	ANSC1101 (Eval)	ANSC2104 (Feed)	ANSC3004 (Facility)	ANSC3023 (Breed)	ANSC3104 (Nutrition)	ANSC3203 (A&P)	ANSC3204 (Dairy pro)	ANSC3303 (Beef pro)	ANSC3304 (Reprod)	ANSC3503 (H&D)	ANSC4204 (System)	ANSC1205 (B&D Tech)	ANSC1206 (S&S Tech)	ANSC1201 (Adv Eval)	AGEC3540 (Bus Mngmnt)	AGEC4740 (G&L Mrktng)	GNAG3203 (Ag P&P)	GNAG3204 (Intl Ag)	GNAG3899 (Pre Intrn)	GNAG3900 (Intrn)	GNAG3901 (Post Intrn)	GNAG4652 (Snr Smnr)	BIOL1009 (Gen Biol)	BIOL2032 (Gen Microb)	BIOL3022 (Gentics)	CHEM1001 (Intro Chem)	CHEM1061/5 (Chem Prncpl)	CHEM1401 (Org Chem)	COMP1011	COMP1013	SPCH1101	ECON2101	MATH1031	CA1xxx (Technol)
Learning outcome 1: Demonstrate the ability to understand, analyze, and connect the basic and applied scientific principles of animal management for optimal health, well-being, performance, reproduction and nutrition																																			
Outcome 1.1: Cow comfort Index & Cud Chewing Index, Body condition scoring and their influence on productivity	_	_	R/A			R/A		R	R	R/A	R/A	A			R/A	R	R	R	R	R &/or A +/-	R &/or A +/-			C	C	C	C	C	C						
Outcome 1.2: Nutrition - balanced rations for horses, dairy, beef, sheep, goats, and poultry and best utilization from neutritional and economic stand point	_	R	R/A	R	R	R/A	R	R	R	R/A	R/A	A	R/A	R/A	A	C	C	R		R &/or A +/-	R &/or A +/-			C	C	C	C	C	C						C
Outcome 1.3: Conception rate, service per conception, calving interval, days in milk, breeding age, and genetic effect on those traits	_	I/R	C		R/A	C	C	R/A	R/A	R/A	A	A	C	C	A	C				R &/or A +/-	R &/or A +/-			C	C	C	C	C	C						C
Outcome 1.4: Biosecurity (vaccination, isolation, influence of building, location, and animal flow/ movement on biosecurity including replacement and wild animals/pests)	_	I/R		I/R				R	R	R	R/A	A	R	R										C	C	C	C	C	C						
Outcome 1.5: Operation and animal production (handling, desing, herd flow and replacement, record keeping and analysis, comfort influence on wellbeing and productivity, product preparation and value-added production)	_		_	I/R	C	I/R	C	R	R	R	R/A	R/A	R	R			C	C	C	C				C	C	C	C	C	C						C
Program Learning Outcome 2.																																			
Outcome 2.1: dairy quality - milk off flavor; cheese tasting test and cheese making Technology	_	_	C	C	C	C	C	I/R		R	C	R/A	R	C	R	C	C	R/A	C	R/A +/-	R/A +/-	R/A +/-	R/A +/-	C	C	C	C	C	C						C+/-
Outcome 2.2: Uniformity vs genetic diversity and the need for genetic diversity for adaptation to changing conditions		R				R	+/-	A				A			C+/-					A+/-	A+/-	A+/-	A+/-												-/-