**New Program Pre-Proposal Synopsis**

**University of Minnesota Crookston**

The *New Program Pre-Proposal Synopsis* is intended to encourage broad discussion about new program ideas while faculty are early in the proposal development process. The completed *Synopsis* should be no more than two-three pages long, exclusive of the list of courses requested in item 8 below.

Faculty may complete the form separately or collaboratively with their department head. Either way, the completed form is to be submitted to the department head by the faculty developing the program idea.

Program Working Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How does this program contribute to achievement of UMC’s mission? The department’s mission?
2. How does this program relate to existing UMC programs?
3. What leads you to believe that there is student demand for this program?
4. What leads you to believe that there is employer demand for graduates of this program?
5. What kind of start-up and long-term resources would be required for this program? Consider faculty, equipment, facilities, and ongoing maintenance.
6. What might be the catalog description of this program?
7. What would be distinctive, unique, and/or innovative about this program? What other programs with similar names and focus exist at competitor institutions?
8. Attach a draft list of the titles of the courses likely to be included in this program. Indicate which of these courses are already in existence and which would be new.