## COLLEGE IN THE HIGH SCHOOL PETITION FOR AN EXCEPTION TO AN ADMINISTRATIVE POLICY

Office of the Registrar University of Minnesota Crookston

This petition is used by the student and the CIHS Facilitator to request an exception to University of Minnesota Crookston campus policies. Contact the UMC Liberal Arts & Education Department before submitting this petition to discuss the ramifications of this request and to explore other options such as requesting an Incomplete grade. Petitions are usually acted upon within one week, but processing delays may occur due to the availability of faculty and staff. DO NOT ASSUME APPROVAL OF YOUR REQUEST UNTIL YOU ARE NOTIFIED BY E-MAIL.

Please complete all information requested fully and completely. A decision on this matter may alter the student's official UMC academic record. Review can't take place if the request is unclear, information is incomplete, or appropriate documentation is not included.

## PLEASE INCLUDE A CURRENT HIGH SCHOOL TRANSCRIPT.

Student Name (last, first, middle)			UMC Student ID # or Last 4-digits of SSN			
Student Mailing Address (street, city, state, zip code)  Name & Title of CIHS Facilitator and High School Name			Student E-mail Address  Facilitator E-mail Address		Student phone #  Facilitator phone #	
Reason for Request  ] CANCEL under terms of UMC  ] CANCEL-Didn't meet CIHS eli  ] CANCEL-Didn't meet CIHS eli  ] CANCEL-Didn't meet CIHS eli  ] High school registration error  ] UMC registration error	ligibility of 3.00 high school GPA ligibility of Junior standing	[ ] Credit ove [ ] OTHER. St	unceled HS course erload due to year-l ate clearly your sp space is needed:	ong courses		parate
	to this appeal and why the University sho	uld approve your	request. Attach a se	parate sheet if n	nore space is	needed.
				parate sheet if r	nore space is	needed.
. Explain the circumstances that led to  I. Course Add/Cancel. Complete this	to this appeal and why the University sho  s section ONLY if your request involves act  Term:			parate sheet if 1	nore space is	needed.
Explain the circumstances that led to  I. Course Add/Cancel. Complete this	s section <b>ONLY</b> if your request involves ac			parate sheet if n	nore space is	needed.  Grade
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Action Requested  X] Add [] Cancel ] NO n connection with this form, who ecision and the initiation of a desired to the connection of the co	Subject  Example. Comp  I certify that the information paperever discovered, may be suffici	Course Number 1011	Section 2  The section of the section of itself, for residual section of the sect	Class No. 53055  hat misrepre	Credits 3	Grade Option A-F
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II. Course Add/Cancel. Complete this fear:  Action Requested  X] Add [] Cancel E ] Add [] Cancel	Subject  Example. Comp  I certify that the information panered disciplinary complaint.	Course Number 1011	Section 2  The section of the section of itself, for residual section of the sect	Class No. 53055  hat misrepre	Credits 3	Grad Optio A-F

UMC OTR ACTION:

## **CIHS MEDICAL SUPPLEMENT**

If petition is medical in nature.

**INSTRUCTIONS FOR PHYSICIAN:** This form is to be used to help the student with documentation for an exception to the University of Minnesota's policy. When completing this form, you will be asked to rate conditions on a scale of mild, moderate, or severe. Please use these ratings to indicate the usual state of severity of the conditions during the illness period. *Mild* is intended to indicate impairment in functioning greater than would be expected for a college/university student, leading to some impairment in studying and /or missing of classes. *Moderate* indicates further impairment in functioning that is not excessive or extreme. *Severe* indicates extreme difficulty in functioning and complete inability to attend class or study. If additional space is needed, attach a separate letter on letterhead providing further information.

student name: last	first	middle	student ID				
To be completed by physician/medical	professional						
Patient was seen for medical condition on (list all dates):							
2. State your diagnosis:							
3. Length of treatment:							
Was the student physically/emotionally inca     No     No	pable of attending classes during the ten	m of the illness?					
5. Rate the severity of how the illness impacted [ ] Mild (less than 2 weeks) [ ] Moderate (2-6			:				
6. List specific symptoms and how they preven	ited the student from attending class(es)	:					
7. Extent of the illness or injury as it relates to							
Hospitalization (including day hospitalizat							
Confined to bed (from	to	)					
If this condition is a continuation of a prior continuation that affected her/his ability to attend classes: If	yes, explain and give the date this was		, or require a change in medication				
9. Rate how the student's illness affected the for Ability to concentrate:     Ability to sleep:     Ability to attend class or study:     Energy level:     Other	[ ] Mild [ ] Mo [ ] Mild [ ] Mo [ ] Mild [ ] Mo [ ] Mild [ ] Mo	derate [ ] Severe [	] Not applicable ] Not applicable ] Not applicable				
10. Did you recommend ongoing treatment/the	erapy? If yes, how often is/was f						
11. On what date do you believe the student can/could have resumed normal daily activities, including attending class(es)?:							
12. Other comments pertinent to the student's	circumstances:						
By signing this form, you are certifying that	at the information you provided is tru	e to the best of ye	our knowledge.				
Physician's Name/title			Date				
Physician's Signature			Phone number				
Name and Address of Agency or Medical Provider (e.g., Altru Health, Crookston, MN)							
Signature of student authorizing release of	of medical information.						
Student signature			Date:				