ASSESSMENT

PLANS

University of Minnesota Crookston

Assessment Brown Bag

March 24th , 2015

THE SAMPLE TEMPLATE

University of Minnesota Crookston						
Assessment of Student Learning						
Program Plan for Architecture					Last Updated Spring 2014	
		Assessment Method & Procedures	**Data Collection Frequency**	**Reporting Timeframe**	**Results**	**Planned Improvements Based on Results**
Program Learning Outcome 1. Think in an interdisciplinary manner.						
	1.1. Understand the role of cultural influences on design.	Student portfolios - 90% of students will receive a 3 or higher on rubric 2 - evidence of cultural understanding	Annual	2015		
	1.2. Possess knowledge of science, liberal arts, ethics, critical thinking, and research methods.	All students will successfully complete 15 credit hours or more outside the College of Architecture	Annual	2015		
Program Learning Outcome 2. Possess the skills of architectural design.						
	2.1. Develop a comprehensive knowledge of design theory	a. 80 % of students will correctly answer embedded assessment 1 and 3 in 3rd year Architecture Design Studio course.	Annual	2016		
		b. 85 % of students will agree with the statement "I have gained a comprehensive knowledge of design theory" on departmental senior survey.	Triennial	2016		
	2.2. Develop comprehensive knowledge of technical design	a. 75 % of students will correctly answer embedded assessment 1 and 3 in Structures 2.	Biennial	2017		
		b. 85 % of students will agree with the statement "I have gained a comprehensive knowledge of technical design " on departmental senior survey.	Triennial	2017		
	2.3. Develop the ability to refine and synthesize theory and technical design principles with design intent	80% of students will receive a 3 or higher on the ability to synthesize theory rubric used for evaluating their senior project thesis.	Annual	2015		

THIS MAY'S REPORTING

University of Minnesota Crookston

Assessment of Student Learning

Program Plan for Architecture					Last Updated Spring 2014	
		Assessment Method & P	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Program Learning Out						
1.1. Understand t cultural influence design.			ual	2015	85% of graduating seniors received a 3 or higher on rubric 2.	Addition of a module addressing cultural influence on design in course 2102.
1.2. Possess know science, liberal ar critical thinking, a research methods				2015	All students completed 15 credit hours or more outside of COA	
Program Learning Outcome 2. Possess the skills of architectura						
2.1. Develop a comprehensive knowledge of design theory	a. 80 % of students will corre swer embedded assessment 1 and 3rd year Architecture Design Studio course.		Annual	2016	73% of students correctly answered embedded assessments	Conduct exit interviews with seniors to solicit feedback on how the department could better educate students on design theory.
	b. 85 % of students will agree with the statement "I have gained a comprehensive knowledge of design theory" on departmental senior survey.		Triennial	2016	78% of students agree	See above.
2.2. Develop comprehensive knowledge of technical design	a. 75 % of students will correctly answer embedded assessment 1 and 3 in Structures 2.		Biennial	2017	93% of students correctly answered embedded assessments	
	b. 85 % of students will agree with the statement "I have gained a comprehensive knowledge of technical design " on departmental senior survey.		Triennial	2017	92% of students agree	
2.3. Develop the ability to refine and synthesize theory and technical design principles with design intent	80% of students will receive a 3 or higher on the ability to synthesize theory rubric used for evaluating their senior project thesis.		Annual	2015	96% of students received a 3 or higher.	

For May reporting, fill in the last 2 columns when 2015 has been identified as the reporting year