

University of Minnesota Crookston
Assessment of Student Learning

Major: _____

Last Updated : _____

Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
<p>☑ Apply analytical and critical thinking skills by utilizing general business principles and practices in Accounting, Economics, Finance, Management and Marketing.</p>				
Program Learning Outcome 1.				
Outcome 1.1 Demonstrated an integrated understanding of business principles.	ETS Exam			
Outcome 1.2 Developed advanced analytical skills through the use of complex and comprehensive cases, to be able to identify central issues/problems in these cases and present well-supported recommendations for future actions.	Academic Research Papers, and Discussion Forums			
Outcome 1.3 Demonstrated primary and secondary research skills required in gathering and interpreting key business internal and external environmental data	ETS Exam, Discussions and Academic Research Paper			
<p>❖ Demonstrate ethical leadership and effective teamwork in given business scenarios of a global and diverse environment.</p>				
Program Learning Outcome 2.				

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Program Learning Outcome 1. <input checked="" type="checkbox"/> Apply analytical and critical thinking skills by utilizing general business principles and practices in Accounting, Economics, Finance, Management and Marketing.					
Outcome 2.1 Demonstrate ethical behavior and to foster ethical culture in organization	case studies, discussion forums, exercises and exams that critically reflect ethical decision making				
Outcome 2.2 Understand the role of culture in a global business environment	TS Exam, discussion forums, case studies and exams				
Outcome 2.3 Develop the ability to collaborate effectively in a team setting	Team case studies				
Program Learning Outcome 3 <input checked="" type="checkbox"/> Integrate technology and computer software applications to address business challenges.					
Outcome 3.1 - Demonstrate how to use spreadsheets effectively for business analysis	Assignments, comprehensive CA 1020 course exam				
Outcome 3.2 Be able to create and deliver a presentation using current presentation technology.	Case studies, discussions				
Outcome 3.3 - Demonstrate the ability to format a professional word processing document.	Academic Research Paper from Business Writing or Writing in Your Profession Course				

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Program Learning Outcome 1. <input checked="" type="checkbox"/> Apply analytical and critical thinking skills by utilizing general business principles and practices in Accounting, Economics, Finance, Management and Marketing.					
Outcome 3.4 Developed an understanding of the information technology infrastructure to include hardware and software assets, data resources and networks.	Assignments, research papers, and the comprehensive course exam.				
Outcome 3.4 Use Accounting spreadsheet applications for data analysis and calculations.					
Outcome 3.5 Exhibit familiarity with Accounting Information Systems and Tax-related software and applications.					
Program Learning Outcome 4 <input checked="" type="checkbox"/> Apply effective communication skills in business and professional settings.					
Outcome 4.1 Demonstrate effective oral communication skills	Classroom presentations, classroom participation, video conferencing				
Outcome 4.2 Demonstrate effective written communication skills	Discussion postings, academic research papers				

University of Minnesota Crookston
Assessment of Student Learning

Major: Accounting

5/2/2017

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Program Learning Outcome 1.	Demonstrate an understanding of U.S. General Accepted Accounting Principles, Accounting Information Systems, and Tax Fundamentals for Individuals and Business.				
Outcome 1.1 Understand and apply the basic theory regarding the preparation and interpretation of Financial Statements in accordance with U. S. GAAP.	Intermediate Accounting I - 80% of students receive 80% or higher on Comprehensive Financial Statement Problem	Every other year Year 1 Fall 2015 Year 2 Fall 2017	Same as data collection year		
Outcome 1.2 Understand and apply the theory of recording, processing, and reporting information relevant to the users of Accounting Information.	Accounting Information Systems - 80% of students receive 90% or higher on Final Project	Every other year Year 1 Fall 2014 Year 2 Fall 2016	Same as data collection year	On-campus 10 of 14 (71%) students completed the assignment and earned 90% or greater. Online 27 out of 34 (79%) completed the assignment earned over 90%.	The comprehensive cases are designed to assess the students overall understanding of automated accounting. We will continue to use the assessment for next data collection period.
Outcome 1.3 Understand and apply the theory of recording and reporting income tax returns for individuals and business in accordance with the IRS Code.	Income Tax II - 80% of students receive 80% of higher on Comprehensive Tax Project	Every other year Year 1 Spring 2016 Year 2 Spring 2018	Same as data collection year		
Outcome 1.4 Understand and apply the related theories and standard to prepare consolidated financial statements for organizations that have subsidiaries.	Advanced Accounting I - 80% of students will receive 80% or higher on comprehensive consolidated financial statement problem	Every other year Year 1 Fall 2015 Year 2 Fall 2017	Same as data collection year		
Outcome 1.5 Understand and apply the fundamentals of cost accounting information systems, including cost-volume-profit relationships, costing in service and manufacturing sectors, cost behavior, and budget and variance analysis.	Cost Accounting I - 80% of students will receive 80% or higher on the concepts post test	Every other year Year 1 Fall 2016 Year 2 Fall 2018	Same as data collection year	On-campus 9 of 9 students completed CVP (scoring 61.90%), Services vs Mfg (scoring 71.78%), Cost Behavior (scoring 66.67%). 0 of 9 students scored 80% or higher on the final exam.	The final test and introduction of concepts will be re-evaluated regarding lecture time spent on each concept.
Program Learning Outcome 2.	Exhibit skills and knowledge in the planning, execution, and reporting stage of Auditing.				
Outcome 1.1 Understand and apply the basic theory regarding the audit of Financial Statements in accordance with U. S. GAAP.	Auditing II - 80% of students receive 80% or higher on Comprehensive Auditing Project	Every other year Year 1 Spring 2015 Year 2 Spring 2017	Same as data collection year	On-campus 4 of 6 students (67%) completed Assignment #1. 1 earned 60%, 3 earned 100%. 5 of 6 students (83%) completed Assignment #2. 1 earned 80%, 4 earned 100%.	The case is comprehensive and requires students to utilize skills acquired through prior accounting courses. We will continue to use the assessment for next data collection period.

Program Learning Outcome 3	Show awareness of the potential changes in U. S. General Accepted Accounting Principles based on International Financial Reporting Standards.				
Outcome 1.1 - Obtain and demonstrate a basic understanding of the similarities and differences between US GAAP and IFRS.	Intermediate I and II - Academic research papers	Every other year Year 1 Fall 2016 Year 2 Fall 2018	Same as data collection year		

University of Minnesota Crookston
Assessment of Student Learning

Major: Accounting

Last Updated : **05/12/2016**

Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results	
Program Learning Outcome 1.					
Demonstrate an understanding of U.S. General Accepted Accounting Principles, Accounting Information Systems, and Tax Fundamentals for Individuals and Business.					
Outcome 1.1 Understand and apply the basic theory regarding the preparation and interpretation of Financial Statements in accordance with U. S. GAAP.	Intermediate Accounting I - 80% of students receive 80% or higher on Comprehensive Financial Statement Problem	Every other year Year 1 Fall 2015 Year 2 Fall 2017	Same as data collection year	On-campus all 4 students completed the assignment and earned 80% or greater. Online 43 student completed the assignment. 40 students	The comprehensive final assesses the students ability to complete a balance sheet, income statement, and statement of cash flows. We
Outcome 1.2 Understand and apply the theory of recording, processing, and reporting information relevant to the users of Accounting Information.	Accounting Information Systems - 80% of students receive 90% or higher on Final Project	Every other year Year 1 Fall 2014 Year 2 Fall 2016	Same as data collection year	On-campus 11 students completed the assignment and earned 90% or greater. Online 32 out of 42 completed the assignment. All 32 earned	The comprehensive cases are designed to assess the students overall understanding of automated accounting. We will continue to
Outcome 1.3 Understand and apply the theory of recording and reporting income tax returns for individuals and business in accordance with the IRS Code.	Income Tax II - 80% of students receive 80% of higher on Comprehensive Tax Project	Every other year Year 1 Spring 2016 Year 2 Spring 2018	Same as data collection year		
Outcome 1.4 Understand and apply the related theories and standard to prepare consolidated financial statements for organizations that have subsidiaries.	Advanced Accounting I - 80% of students will receive 80% or higher on comprehensive consolidated financial statement problem	Every other year Year 1 Fall 2015 Year 2 Fall 2017	Same as data collection year	On-campus 11 students completed the assignment and earned 100%. Among 60 online students, 57 submitted. Among those who submitted the	This problem is included in the last chapter's homework assignment, concerning consolidated cash flow statement. In the future we
Outcome 1.5 Understand and apply the fundamentals of cost accounting information systems, including cost-volume-profit relationships, costing in service and manufacturing sectors, cost behavior, and budget and variance analysis.	Cost Accounting I - 80% of students will receive 80% or higher on the concepts post test	Every other year Year 1 Fall 2016 Year 2 Fall 2018	Same as data collection year		
Program Learning Outcome 2.					
Exhibit skills and knowledge in the planning, execution, and reporting stage of Auditing.					

Outcome 1.1 Understand and apply the basic theory regarding the audit of Financial Statements in accordance with U. S. GAAP.	Auditing II - 80% of students receive 80% or higher on Comprehensive Auditing Project	Every other year Year 1 Spring 2015 Year 2 Spring 2017	Same as data collection year	5 out of 7 students completed and submitted the assignment. 2 students earned 92% and 3 students earned 100%	The case is comprehensive and requires students to utilize skills acquired through prior accounting courses. We will continue to use the assessment for next data collection period.
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Program Learning Outcome 3 Show awareness of the potential changes in U. S. General Accepted Accounting Principles based on International Financial Reporting Standards.					
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Outcome 1.1 - Obtain and demonstrate a basic understanding of the similarities and differences between US GAAP and IFRS.	Discussion postings, academic research papers	Every other year Year 1 Fall 2016 Year 2 Fall 2018	Same as data collection year		
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University of Minnesota Crookston
Assessment of Student Learning

Major: Accounting

Last Updated : 05/15/2015

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Program Learning Outcome 1.					
Outcome 1.1 Understand and apply the basic theory regarding the preparation and interpretation of Financial Statements in accordance with U. S. GAAP.	Intermediate Accounting I - 80% of students receive 80% or higher on Comprehensive Financial Statement Problem	Every other year Year 1 Fall 2015	Same as data collection year		
Outcome 1.2 Understand and apply the theory of recording, processing, and reporting information relevant to the users of Accounting Information.	Accounting Information Systems - 80% of students receive 90% or higher on Final Project	Every other year Year 1 Fall 2014	Same as data collection year	On-campus 11 students completed the assignment and earned 90% or greater. Online 32 out of 42 completed the assignment. All 32 earned	The comprehensive cases are designed to assess the students overall understanding of automated accounting. We will continue to
Outcome 1.3 Understand and apply the theory of recording and reporting income tax returns for individuals and business in accordance with the IRS Code.	Income Tax II - 80% of students receive 80% or higher on Comprehensive Tax Project	Every other year Year 1 Spring 2016	Same as data collection year		
Outcome 1.4	Advanced Accounting I - 80% of students will receive 80% or higher on comprehensive consolidated financial statement problem	Every other year Year 1 Fall 2015	Same as data collection year		
Outcome 1.5 Understand and apply the fundamentals of cost accounting information systems, including cost-volume-profit relationships, costing in service and manufacturing sectors, cost behavior, and budget and variance analysis.	Cost Accounting I - 80% of students will receive 80% or higher on the concepts post test	Every other year Year 1 Fall 2016	Same as data collection year		
Program Learning Outcome 2.					
Outcome 1.1 Understand and apply the basic theory regarding the audit of Financial Statements in accordance with U. S. GAAP.	Auditing II - 80% of students receive 80% or higher on Comprehensive Auditing Project	Every other year Year 1 Spring 2015	Same as data collection year	5 out of 7 students completed and submitted the assignment. 2 students earned 92% and 3 students earned 100%	The case is comprehensive and requires students to utilize skills acquired through prior accounting courses. We will continue to use the assessment

Program Learning Outcome 3	Show awareness of the potential changes in U. S. General Accepted Accounting Principles based on International Financial Reporting Standards.				
Outcome 1.1 - Obtain and demonstrate a basic understanding of the similarities and differences between US GAAP and IFRS.	Discussion postings, academic research papers	Every other year Year 1 Fall 2016	Same as data collection year		

University of Minnesota Crookston
Assessment of Student Learning

Major: Accounting

Last Updated : **03/06/2015**

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Program Learning Outcome 1.					
Outcome 1.1 Understand and apply the basic theory regarding the preparation and interpretation of Financial Statements in accordance with U. S. GAAP.	Intermediate Accounting II - 80% of students receive 80% or higher on Comprehensive Financial Statement Problem	Every other year Year 1 Spring 2015	Same as data collection year		
Outcome 1.2 Understand and apply the theory of recording, processing, and reporting information relevant to the users of Accounting Information.	Accounting Information Systems - 80% of students receive 90% or higher on Final Project	Every other year Year 1 Fall 2014	Same as data collection year		
Outcome 1.3 Understand and apply the theory of recording and reporting income tax returns for individuals and business in accordance with the IRS Code.	Income Tax II - 80% of students receive 80% of higher on Comprehensive Tax Project	Every other year Year 1 Spring 2016	Same as data collection year		
Outcome 1.4	Advanced Accounting - 80% of students will receive 80% or higher on comprehensive consolidated financial statement problem	Every other year Year 1 Spring 2016	Same as data collection year		
Outcome 1.5 Understand and apply the fundamentals of cost accounting information systems, including cost-volume-profit relationships, costing in service and manufacturing sectors, cost behavior, and budget and variance analysis.	Cost Accounting I - 80% of students will receive 80% or higher on the concepts post test	Every other year Year 1 Fall 2016	Same as data collection year		
Program Learning Outcome 2.					
Outcome 1.1 Understand and apply the basic theory regarding the audit of Financial Statements in accordance with U. S. GAAP.	Auditing II - 80% of students receive 80% or higher on Comprehensive Auditing Project	Every other year Year 1 Spring 2015	Same as data collection year		

Program Learning Outcome 3	Show awareness of the potential changes in U. S. General Accepted Accounting Principles based on International Financial Reporting Standards.				
Outcome 1.1 - Obtain and demonstrate a basic understanding of the similarities and differences between US GAAP and IFRS.	Discussion postings, academic research papers	Every other year Year 1 Fall 2016	Same as data collection year		

University of Minnesota Crookston
Assessment of Student Learning

Major: Accounting

Last Updated :

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Program Learning Outcome 1.					
Demonstrate an understanding of U.S. General Accepted Accounting Principles, Accounting Information Systems, and Tax Fundamentals for Individuals and Business.					
Outcome 1.1 Understand and apply the basic theory regarding the preparation and interpretation of Financial Statements in accordance with U. S. GAAP.	Principles & Intermediate Accounting - 80% would pass with C or better	Every other year	Same as data collection year		
Outcome 1.2 Understand and apply the theory of recording, processing, and reporting information relevant to the users of Accounting Information.	AIS and Advance Accounting - 80% would pass with C or better	Every other year	Same as data collection year		
Outcome 1.3 Understand and apply the theory of recording and reporting income tax returns for individuals and business in accordance with the IRS Code.	Income Tax - 80% would pass with C or better	Every other year	Same as data collection year		
Program Learning Outcome 2.					
Exhibit skills and knowledge in the planning, execution, and reporting stage of Auditing.					
Outcome 1.1 Understand and apply the basic theory regarding the audit of Financial Statements in accordance with U. S. GAAP.	Auditing II - 80% of class would score 80% or more on the comprehensive final exam.	Every other year	Same as data collection year		
Program Learning Outcome 3					
Show awareness of the potential changes in U. S. General Accepted Accounting Principles based on International Financial Reporting Standards.					
Outcome 1.1 - Obtain and demonstrate a basic understanding of the similarities and differences between US GAAP and IFRS.	Discussion postings, academic research papers	Every other year	Same as data collection year		

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Outcome 1.2 Understand and apply the theory of recording, processing, and reporting information relevant to the users of Accounting Information.	Accounting Information Systems - 80% of students receive 90% or higher on Final Project	Every other year Year 1 Fall 2014	Same as data collection year	On-campus 10 of 14 (71%) students completed the assignment and earned 90% or greater. Online 27 out of 34 completed the assignment and (79%) earned over 90%.	The comprehensive cases are designed to assess the students overall understanding of automated accounting. We will continue to use the assessment for next data collection period.
				05-12-2016	05-11-2017
On campus					14
Met goal					10
% On Campus meeting goal					71%
On line				42	34
Met goal				32	27
% on line meeting goal				76%	79%
total				42	48
Met goal				32	37
% on line meeting goal				76%	77%
Null Hypothesis				P > .8	P > .8
P Value				0.2528	0.3017
Result at 5% level of significance				Do Not Reject	Do Not Reject

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Outcome 1.1 Understand and apply the basic theory regarding the audit of Financial Statements in accordance with U.S. GAAP.	Auditing II - 80% of students receive 80% or higher on Comprehensive Auditing Project	Every other year Year 1 Spring 2015 Year 2 Spring 2017	Same as data collection year	On-campus 4 of 6 students (67%) completed Assignment #1. 1 earned 60%, 3 earned 100%. 5 of 6 students (83%) completed Assignment #2. 1 earned 80%, 4 earned 100%.	The case is comprehensive and requires students to utilize skills acquired through prior accounting courses. We will continue to use the assessment for next data collection period.
				05-12-2016	05-11-2017
On campus				7	12
Met goal				5	11
% On Campus meeting goal				71%	92%
On line					
Met goal					
% on line meeting goal					
total				7	12
Met goal				5	11
% on line meeting goal				71%	92%
Null Hypothesis				P > .8	P > .8
P Value				0.2854	0.1562
Result at 5% level of significance				Do Not Reject	Do Not Reject

	Assessment Method & Procedures	Data Collection Frequency	Reporting Timeframe	Results	Planned Improvements Based on Results
Outcome 1.5 Understand and apply the fundamentals of cost accounting information systems, including cost-volume-profit relationships, costing in service and manufacturing sectors, cost behavior, and budget and variance analysis.	Cost Accounting I - 80% of students will receive 80% or higher on the concepts post test	Every other year Year 1 Fall 2016 Year 2 Fall 2018	Same as data collection year	On-campus 9 of 9 students completed CVP (scoring 61.90%), Services vs Mfg (scoring 71.78%), Cost Behavior (scoring 66.67%). 0 of 9 students scored 80% or higher on the final exam.	The final test and introduction of concepts will be re-evaluated regarding lecture time spent on each concept.
					05-11-2017
On campus					9
Met goal					5
% On Campus meeting goal					56% (weighted average)
On line					
Met goal					
% on line meeting goal					
total					9
Met goal					5
% on line meeting goal					56%
Null Hypothesis					P > .8
P Value					0.0334
Result at 5% level of significance					Reject