

 **TEACHER EDUCATION UNIT**

 **LIBERAL ARTS and EDUCATION DEPT**.

UMC admits undergraduate students to degree programs based on campus-wide institutional admission criteria. Admission into Teacher Education Licensure courses requires additional assessment activities. These assessments continuously evaluate the knowledge, skills, and dispositions of Teacher Education candidates throughout their enrollment in teacher education courses and licensure programs.

**Application for Admission to Teacher Education Programs**

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| **Student** |  | **Identify the teacher licensure program you are requesting admission:** |
| **Campus ID #** |  | * **Agricultural Education**

(Grades 5 through 12) |
| **Campus email** |  | * **Early Childhood Education**

(Birth through Grade 3) |
| **Cell Phone #** |  | * **Elementary Education**

(Kindergarten through Grade 6) |

**I understand and accept my responsibility to comply with the following Teacher Education ADMISSION requirements.**

* I have achieved a minimum cumulative 2.5 GPA at UMC or UM campuses. My cumulative GPA is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I have successfully completed a minimum of 45 credits. I have completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ credits.

*I have completed* ***one*** *(1) of the following Basic Skills Requirement options for meeting MN Teacher Licensure:*

* Minnesota NES Essential Academic Skills (EAS) with 3 subtests – Reading, Writing, and Mathematics
* ACT Plus Writing with a combined score of 22 and a combined English/Writing or ELA of 21.
* 1600 SAT with a Reading and Writing score of 550 and a Math score of 570.
* I have completed and attached my “Self-Reflection as a Prospective Education Professional.”
* I am submitting this application to the Department Head of Liberal Arts and Education NO LATER than **Friday, the 1st week of classes,** Fall **or** Spring semesters.

**I understand and accept my responsibility to comply with the Teacher Education RETENTION policy requirements:**

* Maintain a minimum cumulative 2.5 GPA at UMC
* Achieve a minimum of a C- or higher course grade in teacher education courses
* Provide evidence of liability insurance purchased **annually** through membership in Education Minnesota (EdMN/NEA) or Minnesota Association of Agricultural Educators (MAAE/NAAE).
* Demonstrate verbal and non-verbal behaviors consistent with the Teacher Education Dispositions of Respect, Responsibility, Emotional Maturity, Values Learning, and Integrity.

**I acknowledge it is my responsibility to read and comply with Teacher Education policies and professional practices:**

* I will conduct myself in a professional manner while a guest at all educational programs and classrooms. I am aware that inappropriate conduct (academic and social), unexcused absences, and legal issues while a teacher education candidate will affect my continuation in the program.
* I have accessed my institutional electronic record on the Academic Progress Audit System (APAS), reviewed my academic progress, and will continue to do so on a regular basis.
* I acknowledge a Criminal History Background check will occur, and fingerprinting may be required, based on Minnesota Statute requirements for individuals working with children and students.
* [**https://www.crk.umn.edu/academics/liberal-arts-and-education-department/teacher-education-unit**](https://www.crk.umn.edu/academics/liberal-arts-and-education-department/teacher-education-unit)

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



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**Self-Reflection as a Prospective Education Professional**

**Directions:**

1. Please demonstrate your commitment to becoming an effective teacher by thoughtfully answering these questions. Teacher educators

 at UMC will evaluate your responses.

2. Attach your computer-generated Self-Reflection to your Teacher Application and submit to the Department Head of Liberal Arts and

 Education.

3. The deadline for submission is Friday, 1st week of classes during Fall **or** Spring semester.

**1. Why have you chosen teaching as a career?**

**2. How have your life experiences influenced your attitude toward teaching and learning?**