

 **TEACHER EDUCATION UNIT**

 **LIBERAL ARTS and EDUCATION DEPT.**

 **TEACHER EDUCATION DISPOSITION APPRAISAL: Practicum level field experiences**

 **DIRECTIONS: Please CHECK appropriate course box below; write and sign names and date in 3rd column below.**

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| * **AGED 3003 Supervised Agricultural Education**
* **ECE 3420 Nurturing & Collaborative Relationships for Infants & Toddlers – 3 credit option**
* **ECE 3410 Learning Environments for Infants & Toddlers**
* **ECE 4700 Creative Arts & Language Arts**
* **ECE 4702 Mathematics, Social Studies & Sciences**
* **ED 2877 Social Studies in Elementary Education**
* **ED 2878 Science in Elementary Education**
 | * **ED 3000 Cultural Immersion**
* **ED 3301 Creating Meaning…Literature & the Arts**
* **ED 3600 Classroom Mgmt. in Middle/High School**
* **ED 3800 Elementary Ed Classroom Experiences –**

**with ED 3201 Reading and Language Arts I*** **ED 3800 Elementary Ed Classroom Experiences –**

**with ED 3870 Mathematics in Elementary Ed.*** **ED 3202 Reading and Language Arts II**
 | **Teacher Candidate/UMC Student:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_write****Completed by:*** **Course Instructor**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sign*** **Classroom Teacher at placement site**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sign****DATE:** |

 **DIRECTIONS: Please CIRCLE appropriate frequency.**

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| **R E S P O N S I B I L I T Y:** ACCEPTS RESPONSIBILITY FOR PERSONAL ACTIONS, DECISIONS, EFFORTS, and OUTCOMES. |
| **Dependability** | **Dependability** | **Preparedness** |
| Arrives for class on time & regularly attends | Makes prior arrangement when absence is essential | Prioritizes work based upon established goals |
| Rarely  | Occasionally  | Usually  | Consistently  | Rarely  | Occasionally  | Usually  | Consistently  | Rarely  | Occasionally  | Usually  | Consistently  |
| **E M O T I O N A L M A T U R I T Y:** DEMONSTRATES SITUATIONAL APPROPRIATE BEHAVIOR. |
| **Emotional control** | **Emotional control** | **Adaptability** |
| Uses appropriate non-verbal and verbal expressions | Displays composure and steady emotional temperament | Demonstrates curiosity, creativity, & flexibility regarding processes, tasks, & content |
| Rarely  | Occasionally  | Usually  | Consistently  | Rarely  | Occasionally  | Usually  | Consistently  | Rarely  | Occasionally  | Usually  | Consistently  |
| **V A L U E S L E A R N I N G:** DEMONSTRATES A RESPECT FOR and is SERIOUS about KNOWLEDGE ACQUISTION and is PASSIONATE ABOUT INCREASING ONE’S COMPETENCE. |

|  |  |
| --- | --- |
| **Initiative** | **Effort** |
| Shows initiative in lab/class | Stays focused during lab/class |
| Rarely  | Occasionally  | Usually  | Consistently  | Rarely  | Occasionally  | Usually  | Consistently  |
| **R E S P E C T:** VALUES and DEMONSTRATES CONSIDERATION and REGARD FOR ONESELF and OTHERS. | **I N T E G R I T Y:** DEMONSTRATES TRUTHFULNESS, TRUSTWORTHINESS and PROFESSIONAL BEHAVIOR. |
| **Open-mindedness** | **Professionalism** |
| Receptive to feedback from others | Professional demeanor in dress and attitude |
| Rarely  | Occasionally  | Usually  | Consistently  | Rarely  | Occasionally  | Usually  | Consistently  |

**COMMENTS:**

 **May 21, 2018**