

 **TEACHER EDUCATION UNIT**

**LIBERAL ARTS and EDUCATION DEPT.**

**TEACHER EDUCATION DISPOSITION APPRAISAL: Practicum level field experiences**

**DIRECTIONS: Please CHECK appropriate course box below; write and sign names and date in 3rd column below.**

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| * **AGED 3003 Supervised Agricultural Education** * **ECE 3420 Nurturing & Collaborative Relationships for Infants & Toddlers – 3 credit option** * **ECE 3410 Learning Environments for Infants & Toddlers** * **ECE 4700 Creative Arts & Language Arts** * **ECE 4702 Mathematics, Social Studies & Sciences** * **ED 2877 Social Studies in Elementary Education** * **ED 2878 Science in Elementary Education** | * **ED 3000 Cultural Immersion** * **ED 3301 Creating Meaning…Literature & the Arts** * **ED 3600 Classroom Mgmt. in Middle/High School** * **ED 3800 Elementary Ed Classroom Experiences –**   **with ED 3201 Reading and Language Arts I**   * **ED 3800 Elementary Ed Classroom Experiences –**   **with ED 3870 Mathematics in Elementary Ed.**   * **ED 3202 Reading and Language Arts II** | **Teacher Candidate/UMC Student:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_write**  **Completed by:**   * **Course Instructor**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sign**   * **Classroom Teacher at placement site**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sign**  **DATE:** |

**DIRECTIONS: Please CIRCLE appropriate frequency.**

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| **R E S P O N S I B I L I T Y:** ACCEPTS RESPONSIBILITY FOR PERSONAL ACTIONS, DECISIONS, EFFORTS, and OUTCOMES. | | | | | | | | | | | | |
| **Dependability** | | | | **Dependability** | | | | | **Preparedness** | | | |
| Arrives for class on time & regularly attends | | | | Makes prior arrangement when absence is essential | | | | | Prioritizes work based upon established goals | | | |
| Rarely | Occasionally | Usually | Consistently | Rarely | Occasionally | Usually | Consistently | Rarely | | Occasionally | Usually | Consistently |
| **E M O T I O N A L M A T U R I T Y:** DEMONSTRATES SITUATIONAL APPROPRIATE BEHAVIOR. | | | | | | | | | | | | |
| **Emotional control** | | | | **Emotional control** | | | | | **Adaptability** | | | |
| Uses appropriate non-verbal and verbal expressions | | | | Displays composure and steady emotional temperament | | | | | Demonstrates curiosity, creativity, & flexibility regarding processes, tasks, & content | | | |
| Rarely | Occasionally | Usually | Consistently | Rarely | Occasionally | Usually | Consistently | Rarely | | Occasionally | Usually | Consistently |
| **V A L U E S L E A R N I N G:** DEMONSTRATES A RESPECT FOR and is SERIOUS about KNOWLEDGE ACQUISTION and is PASSIONATE ABOUT INCREASING ONE’S COMPETENCE. | | | | | | | | | | | | |

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| **Initiative** | | | | **Effort** | | | |
| Shows initiative in lab/class | | | | Stays focused during lab/class | | | |
| Rarely | Occasionally | Usually | Consistently | Rarely | Occasionally | Usually | Consistently |
| **R E S P E C T:** VALUES and DEMONSTRATES CONSIDERATION and REGARD FOR ONESELF and OTHERS. | | | | **I N T E G R I T Y:** DEMONSTRATES TRUTHFULNESS, TRUSTWORTHINESS and PROFESSIONAL BEHAVIOR. | | | |
| **Open-mindedness** | | | | **Professionalism** | | | |
| Receptive to feedback from others | | | | Professional demeanor in dress and attitude | | | |
| Rarely | Occasionally | Usually | Consistently | Rarely | Occasionally | Usually | Consistently |

**COMMENTS:**

**May 21, 2018**